

Attitudes of Aleppo University Students Towards The Level of Application Admission Quality Methods Systems

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Abstract

This study aimed identifying the opinions of a Sample of Aleppo University Students about the level of application admission Quality Methods Systems at the University. The research problem poses questions about the application of these Methods. A descriptive research approach was used, and a the questionnaire directed to a sample of Aleppo University students included (90) items was administered. The questionnaire distributed to seven areas, which are supposed to be Admission Quality Methods Systems.

The Validity of the questionnaire was established though a jury of (7) of the teaching staff of education at Damascus and Aleppo Universities. The pilot sample consisted of (40) students. The reliability was established by Cronbach – Alpha reliability at (0.88).

The final results showed that (35.5%) of the sample found that the admission quality Methods Systems were widely used, (27.11%) of students found that the methods were rarely used, and (37.43%) found that they were never used. In fact, there are statistically significant differences between the opinions of male and female students, and also there were differences among students opinions about the application admission quality methods systems at Aleppo University according to their specialisation.

Keywords: *Higher Education, Service Quality in Higher Education, Total Quality Management in higher education, Admission Methods Systems, Admission Methods criteria, Student Quality.*

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