

Requirements for achieving Decentralization in Elementary and Secondary Schools in Syrian Arab Republic A field study in Damascus Suburbs

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Abstract

This study aimed to recognize the importance of identifying the requirements for achieving decentralization in elementary and secondary schools in Syrian Arab Republic as perceived by headmasters.

The study used the descriptive method; A Questionnaire was constructed for this purpose, which consisted of (50) items.

Hypotheses dealt with the importance of decentralization according to the headmasters points of view in elementary and secondary schools and according to the variable of experience scientific and educational qualification of the headmasters experience).

The findings show that there were four requirements for achieving decentralization: knowledge, organizational, financial and humanitarian. These domains were found to be of great importance, and the extent to which they were realised is medium as perceived by the headmasters.

There weren't significant differences in the importance of decentralization domains according to the research variables, and there weren't significant differences in the realisation of decentralization domains according to the scientific qualification and experience. However, there were significant differences in the realization of decentralization domains according to the educational qualification.

Key Words: Decentralization, Elementary and Secondary Schools, Headmasters

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