

**The Status of Utilizing Technology of Teaching
at the Master's Degree in Native Teaching
Arabic to non-native Speakers
Vision Proposed for terms in Teaching
Techniques
Aproposal for writing the course content of
Technology of teaching**

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Abstract

This study aims at exploring the current status of technology of teaching used in the teaching process via surveying the views of the Master's students for teaching Arabic to non-Nativ speakers at the Higher language Institute, Damascus University. Assessment of the degree of their understanding, and utilization of Arabic was done. In addition, we aimed at polling their opinions for the proposed vision of the terms used in teaching techs.

This was done in order to come up with terms convenient with their suggestions, opinions, education level and academic degrees.

To achieve the objective of research, we designed a questionnaire to survey the opinions of the Master's students about teaching Arabic and the utilization of it in the educational process. This questionnaire was implemented after its validity and reliability were tested. The sample was composed of (14) students who were purposely chosen not to exclude any category of the Master's students.

The Findings showed, through opinions of the students, the rarity of utilizing techniques for teaching in all the academic subjects by tutors. This is due to the low level of equipments that led into less usage, and, in effect, hampering such techniques. The researcher introduced a proposal for teaching techs since there is no curricula or materials available. Then she concluded with a set of items to be included in the course according to the opinions of students.

For the paper in Arabic see pages (197-238)