Students' Attitudes toward Quranic Studies at Tabuk Teachers' College

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Abstract

This study aimed at identifying students' attitudes toward Quranic studies at Tabuk Teachers' College. For this purpose to be achieved, a questionnaire of 32 items was prepared covering three main areas namely; 1- students' interest in Quranic studies, 2- Quranic studies status, 3- society respect to Quranic studies. The study sample included 151 students from Tabuk Teachers' College, KSA. The findings of the study revealed that there was a strong positive attitude toward Quranic Studies. No significant differences are found related to students' attitudes and their GPA (general point average), major, and study level.

For the paper in Arabic see pages (383-410)