

## **The extent to which the Principals practise their supervising tasks as Perceived by teachers in Jordan**

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### **Abstract**

This study aimed at identifying the extent to which Principals' practise their supervising tasks as perceived teachers in Jordan educational directorate. The population of the study comprised (3200) male / female teachers. The sample of the study comprised (201) male / female teachers. The researcher developed a questionnaire which consisted of (4) domains and (36) items to develop Principals' practices. The validity and reliability were calculated. To answer questions of the study, means, standard deviation and a three way ANOVA were used. The results of the study showed that the order of the questionnaire according to the means developed social relations, planning teachers professional development, and curricula development. The results of the study also revealed that there were no statistical differences due to gender; whereas, there were statistical differences due to experience, qualification and interaction between gender and experience and gender and experience and qualification. In the light of the results of the study, the following recommendation were addressed: conducting training courses concerning Principals' developing curricula.

(Key words: Principals' practice, supervising tasks, teacher)

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