The present Situation of Practicum Education at Mutah University from classroom students teachers perspectives expected to graduate

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Abstract

The current study aimed at identifying the present Situation of Practicum Education at Mutah University from classroom studentsteachers perspective expected to graduate.

To achieve the purpose of the study, The researchers developed a questionnaire that consisted of (74)-items distributed over four domains.

The study revealed that practicum education at mutah university from the point view of the students obtained an average degree on the scale in general. The supervisor domain came first with a high degree of effectiveness, while the school administration domain came last with a low degree of effectiveness. The results showed no significant difference in the students perspectives of practicum education at mutah university due to students gender.

The results, however, did show a significant statistical difference in the students' perspectives of the present situation of practicum education due to students' grade point average in favour of the excellent students.

In light of the findings of the study, a number of recommendations were suggested.

For the paper in Arabic see pages (475-512)

