

Proposed model for the development of an educational institution management for Jordan within the framework of the philosophy of comprehensive quality management

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Abstract

The aim of this study is to provide a proposal model for the development of an educational institution management for Jordan within the framework of the philosophy of comprehensive quality management using the Synthetic-Analytic Approach. This approach relies on data collection and assembling facts for the purposes of comparison, analysis and interpretation with the hope of establishing plausible generalizations. These generalisations would naturally help in the process of characterizing the nature of comprehensive quality management in the context of education in Jordan. The researchers have been able to provide a proposal model consisting of six elements, namely, changing the school culture, adopting partnership management, establishing school quality assurance councils, self assessment, a comparative measurement style, and using the feedback. The study also specifies certain measurements that should be taken by the school management if such a proposal model is to be honored.

Keywords: Educational Management, Total Quality Management, Proposal Model.

For the paper in Arabic see pages (589-645)