

# **The Level of Practicing Teachers' Role in the Light of Knowledge Economy (KE)**

**As Viewed by Islamic Education Supervisors in Jordan**

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## **Abstract**

This study aimed at investigating the level of practicing teachers' role in the light of Knowledge Economy (KE) as viewed by Islamic education supervisor in Jordan. The sample of the study consisted of (62) male supervisors. The study adopted a questionnaire consisting of (38) items after the reliability and validity were checked. The findings showed that teachers' level of practicing their role in the light of (KE) as viewed by the supervisors was moderate. The findings also showed that there were no statistical differences on the level of practicing role due to qualification and experience. In the light of the findings, some recommendations were stated (Keywords: Knowledge Economy, Islamic education teacher, Teachers' role, Jordan).

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For the paper in Arabic see pages (681-718)