

An Analytical Study of the developed ped Communication skills Textbooks for the third graders of Basiceducation in the light of contemporary Values*

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Abstract

This study aimed to investigate the extent to which communication skills text books include modern ant contemporary values, and their sequence of presentation, the study tried to determine the orientation behind this concentration on these values. A list of values included 10th modern and contemporary values.

Content analysis was used as a tool in collecting data, and the sentence was chosen as a unit in the analysis. Frequencies and percentages of the included values were computed. Validity and reliability procedures were done to obtain objective result.

*For the paper in Arabic see pages (161-201)

As a result of this study, the following values had the most concentration: Creative Technology encouragement, responsibility, and self and internal control. The least concentration values were: environmental care, Health care, Achievement work respect, and Time usufruct. Exploitation. The finishing's shone alack of sequenee in presenting these values in text books. This means the methodology of these books is not clear; moreover it shows that the values weren't the main purpose.

The study recommended that text books for basic stage should include these values. Curricula developers, researchers and teachers should benefit from the obtained results of this study.

Keywords: Communication Skill, Third Cycle, Modern and Contemporary Values