

Democratic Educational Practices in Kuwaiti Schools

The views of a sample of fourth – grade students in the state of Kuwait

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Abstract

This study addressed the democratic life in Kuwait based on the descriptive method for the analysis of the views of the students and their attitudes towards democratic practices. A questionnaire was designed to identify this reality and to investigate its various aspects through three important axes: democratic interaction between students and teachers democratic values, human rights, and the Kuwaiti constitution. The sample of the study had reached 883 fourth grade students from various secondary governorates of Kuwait during the academic year: 2004-2005.

The results of this study showed a significant decrease in the pace of the presence of democracy on the three axes, where the degree of democratic interaction reached 45%, while the degree of human rights attained 50.59%, and the axis related to democratic values amounted to 45.5%. On the whole the percentage rate of all the axes reached 47.3% and these percentages indicate a low level of democratic practices in Kuwait school . Finally the study has provided a number of important recommendations related to the results of the study'

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