

The Effects of a Training Programme on Developing Listening Skills and Academic Self – concept for Visually Impaired students

Dr. Jamal Abu Zaytoun
Faculty of Educational
Sciences
AL- AL- Bayt University
Jordan

Dr. Shden Aleiwat
Abdullah Ibn Maktoom
School for the Blind
Ministry of Education
and Teaching
Jordan

Abstract

This study aimed to identify the effects of a training programme on the development of listening skills and Academic Self –concept for Visually Impaired students. The study sample consisted of thirty eight (38) of Visually Impaired students who were randomly assigned to the experimental group (17students) and a control group (21 students). Listening Skills were assessed by a listening Skills Scale; also Academic Self–concept was assessed by Academic Self–concept Scale. After applying the pretest to all variables, the training programme of listening skills was applied on the experimental group for three months. Skills were assessed after completing the training programme regarding all variables of the experimental and control groups. ANCOVA was used to analyze the results of the study. The findings revealed the presence of statistically significant differences in listening skills and Academic Self-Concept in favor of the experimental group.

For the paper in Arabic see pages (215-250)