

Role of the parents on formation of the social personality in the children

"A field study in Damascus city"

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Abstract

This research aims to observe the reality of role of the parents on formation of the social personality of the children.

The research adopted the analytical descriptive approach, using the questioner. It involved (24) items in six parts, to gather information and opinions from the parents.

The sample was selected randomly, and involved (100) members, (50) fathers and (50) mothers, from four different areas in Damascus city.

The (T-test) showed difference between the fathers and mothers about the (family system), but no differences between them about the (partnership of the children in the family affairs, treatment of the parents with the children, allowing children to manage their affairs, the adjustment of the parents between the children, and the social connections with others).

At other side, the (F-test) did not show any differences between the four educational levels (basic, middle, university, and over university). And the (F-test) did not show any differences between the three economic

levels (lower, middle, and good), concerning the six parts in the questioner.

These results indicate that the educational and economical levels donot affect the roles of the parents on formation of the social personality of the children, because they live within systematical unit of the social values and traditions.

For the paper in Arabic see pages (71-109)