

The Relevance of Sympathy to the Aggressive Behavior of Intermediate School Students of Baghdad

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Abstract

Sympathy can be considered as one of the psychological and social variables which lead to an important role in the social life of understanding people. It apprehends the roles or feelings of people through the process of conception which is the realization of concepts and feelings of people; the capability of understanding the mental status of a person. Sympathy is relevant to a number of psychological variables. Amongst these variables is the aggressive behavior .The sympathizing person with a non-aggressive behavior has a different attitude than that of a tough aggressive conduct .This research is an attempt to explore the relevance of sympathy to the hostile behavior.

The research deals with:

*The apprehension of the relevance between sympathy and aggressive behavior of first year intermediate school students.

The research is assigned to the first year intermediate school students/Baghdad/the 2nd Rusafaa of both genders. The sample of the research includes 218 males and female's student's .On confirmation of the psychometric characteristic standardization, the researcher has applied the standard of sympathy and the standard of aggressive behavior on the sample of the research.

After A analysing the data using the appropriate statistics, the results are as follows:

1-The first year intermediate school students have a tendency to sympathy and that the female students are more sympathetic than the male.

2-The aggressive behavior standard of the first year intermediate school students did not show distinctive statical evidence

3-There is a negative relevance between the variable of sympathy and the aggressive conduct for the first year Intermediate school students.

In accordance with the verified results, the researcher has referred to certain recommendation and suggestion.