The school theater and students achievement in Basic Education in Syria and Oman

Dr. Mahmoud Milad Faculty of Education Damascus University

Abstract

The atrical activity is part of the school of modern school curriculum. It helps in the formation of habits, skills, values and practices needed to continue their education and to participate in the overall development, hence the importance and effectiveness of the school stage in the upgrading of the collection of the first students of basic education in each of the Sultanate of Oman and Syria, the study aimed to identify the students to the world around them and educate students and the Arab heritage, history and culture defines the lives and problems of others, and the upbringing of the students on

The sample consisted of(420) boys and girls in basic education of both countries for comparison and launched the idea of multiple considerations, including knowledge of the effectiveness of the school theater and its role in raising the level of academic achievement and awareness of children in both countries and the constraints in the basic education in general and as a (the South East region of the Sultanate of Oman Syria Tlkk) in particular, a special model in spite of the homogeneity of the original community, in some aspects and variability of the community for other

After processing and interpreting the results of the statistical hypotheses and findings of the study to the lack of preparation programs for teacher education in the schools of basic education requirements, and theater, particularly as relates to the school and the absence of the

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theatrical work of the school in the Regulations of the Education Khoudor effective and efficient in the process of transfer of expertise and information and the lack of centers designed or teaching aids training within the school. as well as the lack of coherence between what the teacher under consideration in the preparation phase and applied in schools and found a statistically significant difference between the activity in the school theater students and awareness of their heritage and the environment around them.

As well as the presence of statistically activity in inignificant differences between the theatrical school and raise the level of and the ability to arrange academic achievement ideas. The role of the school theater can't be overlooked in the effectiveness of shaping child's personality and enriching his experience and providing him with skills and the knowledge necessary in life.

For the paper in Arabic see pages (139-176)

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