

Study of Some Variables That Influence The Development of Language For Kindergarten Children.

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Abstract

The aim of the study is to know the affected variable in development of Language For children Such as: The Cultural, Social and Economic level of the family, Intelligence, Sex, Fears, according to the size of family (small/big), Number and the family members.

The sample of the study included (110) of the female and males school children, they are between (4-6) years old.

The study had reached the following results:

1. There is a statistically significant relationship between the development of language For children and the Cultural, Social and Economic level of the family.
2. There is a statistically significant relationship between the development of language For children and their intelligence level.
3. There are no statistically significant differences in the development of Language and between the two sexes (female/ male).
4. There are no statistical significant differences in development of Language For children in according to the size of family (small/big).
5. There are significant statistical differences in the development of Language between children that have high fears and the children that have low fears, in favour of the children who have low fears .
6. There are no significant, statistical differences in the development of Language according to difference of the chronological order of children's birth.

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