The Relationship between The Technology of information and Administrative School and its role in Decisions making at Managers and Officers Training in Training Centers in Jordan

Dr. Adnan Badrie Al-Ibrahim Education Faculty Yarmouk University Jordan

Abstract

This study aimed to determine the role of information technology and administrative schools in making administrative decisions by managers and training officers in training centers in Jordan. The questionnaire is the main tool of the study; its validity and reliability was (0.94).

The questionnaire consists of (33) items which reflected the theories of schools which are classical, human relations, behavioral, and modern management theories, it also consists of (30) items which reflected different uses of Data Technology as resources of Information. Analysis of variance (Anova) and Pearson coefficient were used in analyzed data.

The study findings revealed that there were significant differences between principals responses managers and officers training, in the favour of the behavioral school. Also the results showed that there were (82,7%) of centers principals who used computers, which made their decisions more transparent and clearer. Depending on the results of the study, the researcher recommended that managers and officers training should have a clear philosophy in making decisions, and should adopt the technology of data management as a concept and style of practice by managers and officers training.

Key words: Technology of Data, Administration Schools, Training Centers, Making Decisions, Jordan.

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