

Requirement for Activating the Relationship between the School and the Society in the Light of school Community "A Field Research in the Public and Private Teaching Schools in Damascus"

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Abstract

This Research aimed to identify: the requirement for activating the relationship between the school and the society, the degree of independent variable effect (the Status of the respondent, the school level and the belonging of the school) on the sample' responses which included principals, teachers, parent and educational experts on the questions of the research tool.

The Research has reached the following findings: firstly, it showed that in order to make the relationship between school and society more effective, the school should satisfy these four fundamental matters: Providing integrated services to the locale society, achieving the partnership with the family, mobilizing the resources of the local society, and enforcing the voluntary work. Secondly, the results showed that the effective of respondent position variable was in four of the managers, the teachers, the educational experts and parents respectively.

Thirdly, the results showed that the type of the school or its level has influenced the responses of the sample members at the general or total level as well as at the particular level for each sector of the field sectors, and this influence was in four of basic education schools. Fourthly, there was no influence of belonging to the school variable on the sample responses whether or, general or particular levels. Thereafter, the research introduced some suggestions and proposal, of the partnership between school and society such as, the agreement of Syrian ministry of education to legalize. and Implement the approach of making effective the relationship between school and society on the one hand and to encourage parents, local community and schools to participate and cooperate in their efforts to do so .