

School Fairness as Relaed to Perceived Self-Efficacy among a Sample of Basic School Students in Irbid: A Developmental Study

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Abstract

This study aimed at detecting the level of school fairness according to students' points view, and whether this fairness varies according to students gender, class or their interaction. Another aim of the study was detecting the level of self - efficacy of basic school students and the relationship between perceived self - efficacy and school fairness.

The sample consisted of 591 students chosen randomly from classes 4, 7, and 9 in Irbid directorate of education. A school fairness questionnaire, and a self efficacy questionnaire were developed and used to collect data.

The findings of the study revealed an above average level of school fairness and self efficacy among the students and a significant difference in the level of school fairness and self - efficacy attributed to students gender and class and their interaction. Moreover, a significant correlation between students perception of school fairness and their self efficacy was found.

For the paper in Arabic see pages (285-317)