

# **A Study of Some Variables Related to Delayed Language Development For Kindergarten Children**

**Dr. Moammar Nawaf Alhawarneh**

**Faculty of Education**

**Damascus University**

## **Abstract**

**Aim:** The object of the study to know the correlated variables in Delayed Language development For children. Such as: The Cultural, Social and Economic level of the family, Intelligence, Sex, Fears, according to the size of family (small/big), Number and the family members.

**Sample:** The battery of psycholinguistic abilities Tests was applied on The sample of the study included (100) of the female and males For Kindergarten Children, they are between (4-6) years old. After that the two Child who took the highest degree, and the two Child who took the lowest degree were chosen, and the Case study was applied on both of them.

**Result:** The study had the following results:

1. The more cultural level of the family decreases, the more delayed Language development for children increases.
2. The more social and economic level of the family decreases the more delayed language development for children increases.
3. The more cultural, social and economic level of the family decreases the more delayed language development for children increases.

4. The more intelligence level decreases, the more delayed language development for children increases.
5. The more fears increase the more delayed language development for children increases.
6. The language of the delayed developed child is characterized by short answers, short sentences, less vocabulary, inadequate communicative competence, and less use of nouns.

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For the paper in Arabic see pages (71-111).