The Degree of Faculty Members Perception of the Leadership Style Practiced by the Department Heads at Yarmouk University

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Abstract

This study aimed at identifying the degree of faculty members perception of the leadership style practiced by the department heads at Yarmouk University. It also aimed at finding any statistical differences due to the study independent variables such as gender, academic rank, and type of college. The study population consisted of (750) faculty members at Yarmouk University, for the year 2008-2009, 27% of whom were randomly selected, including (200) faculty members. To achieve the study objectives, a questionnaire was developed which consisted of (48) items distributed into three domains. It was used after assuring validity and reliability. The researcher applied the necessary statistical analysis, which led to the following results:

- The department heads at Yarmouk University practice the democratic leadership style with a high degree, followed by the autocratic leadership style with an average degree, and the liassez-faire leadership style with an average degree.

- There were no statistical significant differences perceived by the study sample due to gender, academic rank, and type of college.
The study concluded with a number of recommendations such as the following: encouraging the department heads at Yarmouk University to practice the democratic leadership style and to avoid applying the autocratic leadership style as well as liassez-fair leadership style; conducting seminars and training session for the department heads and the faculty members at Yrmouk University to be familiar with the effective the leadership styles to be applied at their units and to avoid the ineffective ones and avoid using them.

**Key words:** faculty members, department heads, leadership styles, Yarmouk University.

For the paper in Arabic see pages (355-390).