

Integrated Technology in the Teaching Process among Governmental and a Private Universities in Jordan: A Comparative Study

Dr.

Aman Khasawneh

Dr.

Abdelbaseit Abdelhafeth

Dr.

Samer Kasawneh

Dr.

Ayman AL-Omari

The Hashemite University

Jordan

Abstract

The present study aimed at determining the status of integrated technology by faculty members in the teaching process among governmental and private universities in Jordan. The study also investigated the obstacles that hindered integrated technology in the teaching process as perceived by faculty members. A random sample of 98 faculty members (52 governmental and 46 private) was selected from different colleges and faculties. The results of the study indicated a favorable position of Jordanian universities in integrated technology teaching during the experimentation stages. However, the governmental university had higher levels of integrated technology and lower levels of obstacles than did the private university.

Keywords: comparative study, integrated technology, governmental and private universities.