

# **The Extent of Using the Internet by Teachers in Irbid Second Directorate of Education and the Obstacles of its Use**

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## **Abstract**

This study investigates the extent of using the Internet by teachers in Irbid Second Directorate of Education and the obstacles which hindered its usage. The sample of the study consists of (172) male and female teachers who were chosen randomly. The findings reveal that all male and female teachers use the Internet, and that there were significant statistical differences ( $\alpha = 0.05$ ) over all degrees of using the Internet in the educational field due to the differences in the qualification, knowledge of English language and computer. Furthermore, the findings reveal that there were no significant statistical differences ( $\alpha = 0.05$ ) due to sex, specialization, experience, usage per days, usage per hours. Moreover, the findings reveal that there were significant statistical differences ( $\alpha = 0.05$ ) regarding obstacles hindering the teachers' usage of the Internet due to qualification and specializations in favor of the natural sciences teachers, experiences in favor of those who have few years of experience, knowledge of English language and computer, using the Internet per day, and using the Internet per hour. It was found that the most used internet site is "e-learning".

**Key words:** (The Internet, obstacles, male and female teachers).

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For the paper in Arabic see pages (391-436)