

The degree of implementation of educational technology skills upon educational supervisors and determining their major training needs

"A Filed study at Damascus, Damascus countryside, and Daraa directorates"

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Abstract

This research aimed to investigate the degree of implementation of educational technology skills upon educational supervisors and determining their major training needs, and the relationship between educational technology skills upon educational supervisors and their major training needs. A random sample consists of (123) educational supervisors from Damascus, Damascus countryside, and Daraa directorates were asked to answer a 22 item questionnaire, and an open question. The results revealed that the implementation of educational technology skills upon educational supervisors and their major training needs was moderate. The results also revealed that there was a statistical significant difference between the mean scores of educational supervisors implementation of educational technology skills due to the educational supervisors' gender (in favour of female), their directorates (in favour of Damascus, directorate). There was no statistical significant between the mean scores of educational supervisors implementation of educational technology skills due to their years of experience, qualifications and

training courses. There was a statistical significant difference between the mean scores of educational supervisors training needs of educational technology skills due to the educational supervisors' gender (in favour of male), their directorates (in favour of Damascus countryside, and Daraa directorates). There was no statistical significant difference between the mean scores of educational supervisors training needs of educational technology skills due to their years of experience, qualifications and training courses.