

Differences in Emotional Intelligence between Gifted and Normal Students in Damascus

"A Field study on the first secondary class students in Damascus city"

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Abstract

The Present study aimed to define differences between gifted and normal students with regard to the issues of the emotional intelligence by using Bar- On Inventory. It checked the statistical differences in emotional intelligence according to sex (male/ Female), Gifted males, and normal males, and Gifted females. The problem of the study was formed in two questions:

- 1-What are the differences among gifted and normal students in emotional intelligence?
- 2-What are the differences according to sex variable?

47 students in the pilot study used to check validity and reliability of the tool.

293 students were the subject of the study in Damascus school, in first secondary class, 161 normal (101 male/ 60 female) 85 gifted (59 male/ 26 female).

The developed Bar-On inventory was used as a research tool in this study.

Results:

- 1-There are statistical differences in responses between gifted and normal in all scales in favour of gifted except stress management scale.
- 2- There are no statistical differences in responses of male and female in the normal group and gifted or regular in all measures .
- 3- There are statistical differences between normal males and gifted males in interpersonal Adaptability Scale, general mood Scale, positive impression Scale, and total grade for the benefit .
- 4- There are essential statistical differences between gifted female and normal female in the individual capacity, adjustment, and the total grade for the benefit of gifted females.

Suggestions:

- 1-Teaching Skills of emotional intelligence.
- 2-Designing programs for Teaching emotional intelligence Skills to acquire Knowledge.