

A Suggested Vision for Developing a System of Including Children With Special Needs in Kindergarten Stage in Syria in the Light of Experience of Some Countries "A Comparative Study"

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Abstract

The current research aimed to put a suggested vision for developing a system of including children with special needs in kindergarten stage in Syria in the light of experience of Bangladesh and Nepal.

To achieve the research aim, the research depended on approach in comparison according to the following steps: describing and analyzing the status of inclusion in Syria, then describing and analyzing successful experience of inclusion in Bangladesh and Nepal, then an analogy between the two compared countries to define the points of similarities and differences. After that, the step of comparison which included the analysis and explanation of the points of similarities and differences between the compared countries. Then, the features of the suggested vision in the light of the experiences of the compared countries were put taking into consideration the facilities in Syria and the problems of inclusion.

The most features of the input suggested vision have been represented including the aims, children, teachers, curriculum, kindergarten environment, activity rooms, parents and the local society. The processes have also included using effective and several educational strategies in the kindergarten such as role playing, narrating stories, caring for individual and collective teaching. Whereas the output have been defined at the level of children, kindergarten environment and society..

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