

**Instructional competences available in the  
students of Diploma of Education who are  
majoring in History in the light of the national  
standards of public Teaching curricula for pre-  
university education  
(from the students' points of view)  
"An analytical descriptive study in both  
Damascus University and Tishreen University"**

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**Abstract**

This research aims at defining the level of the availability the instructional competences in the students of Diploma of Education who are majoring in History in Damascus University and Tishreen University according to their points of view in the light of the national standards of pre-University curricula in Arab Syrian Republic.

Moreover, the research aims at recognizing the significance of differences in the level of the availability of these competences in the students in accordance to differences of university and gender.

To achieve these aims a list of instructional competences was prepared that was needed by teachers of history and it was done by the means of the analysis of the national standards of pre-university education.

The list included 137 instructional competences divided into general and specific ones. After that the list was included in a questionnaire directed to a sample of students of diploma of education majoring in history in both universities mentioned above. The number of students was 48 of both sexes.

The results of the research showed that the instructional competences are available as a medium degree in the students (the study sample) in both Damascus and Tishreen universities, except the competence of evaluation as it was found in the students of Tishreen university with a little degree.

The results also showed that there are no statistical significant differences in the degree of instructional competences in the study sample due to the variety of university or gender.