

«Kant» Idealism and its Educational Dimensions

(A study in Philosophy of Education)

Dr. Saber Jeidouri
Faculty of Education
Damascus University

Abstract

The study aimed at recognizing the conception of ideal «Kant» philosophy for some sides of Education that are necessary to develop the human personality, That is represented in moral values and the roles of the teacher and the learner in the teaching process on one hand, and the course and school activities on the other hand.

To achieve this aim, the study tried, through its use of content analysis method in its quality image, to show the most important philosophical ideas that «Kant» idealism depends on, what forms a vast philosophical ground, through it the researcher could show How philosophical «Kant» creed joined with some educational sides, as it concluded that the moral values in «Kant» idealism are abstract and Absolute, the education aim is represented by fixing the existent values in society. And the experiment couldn't be a source of values or a tool to recognize them.

What is related to the teacher and the learner, the Kant Idilism has assured that the teacher is the sample (the example), his task is formation of the learner according to the rules and «Kant» moral fundamentals. At the time, the task of the course is the concentration on the spiritual nature of the school activities which contributes in widening the learner's recognitions and developing his / her logical thinking skills.

For the paper in Arabic see pages (445-487)