Efficiency of a training program for improving utterance of the Arabic letters by the moderate hearing-loss children between (4-6) years

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Abstract

This study aimed at identifying efficiency of a training program for improving utterance of the Arabic sounds by the moderate hearing-loss children pre-school.

The study sample amounted (30) children (male& female). The researcher developed the pictured measurement procedure to identify disturbed pronunciation of Arabic voices in moderately Hard-of-Hearing children. Reliability and validity of the method were drawn. The program included 28 sessions for four months.

ANCOVA showed that no statistical improvement in uttering the Arabic sounds by the moderate hearing-loss in listening. ANCOVA also showed that no statistical difference in uttering the Arabic letters by the moderate hearing-loss children attributed to sex. While results of ANCOVA showed that there was a statistical difference attributed to interaction between group & sex.

For the paper in Arabic see pages (489-530)

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