

## **The Level of the Readability of Fourth - Grade Arabic Textbook in Jordan**

**Dr: Abdllatif A. M. Momani**  
**Dept. of Educational Sciences**  
**Irbid University College- Jordan**

**Dr. Muhammad Mjali Al-Momani**  
**Dept. of Elementary Education**  
**Al-Yarmouk University- Jordan**

### **Abstract**

This study aimed at measuring the readability of fourth-grade Arabic textbook at the schools of Ministry of Education in the Hashemite Kingdom of Jordan and determining the effect of student's sex on readability level, as well as identifying the order of the texts in regard to their level of readability

To achieve the aim of the study, a (cloze - Test) was constructed and administered to three texts of the textbook. The test was distributed among sample of (150) male students and (142) Female students, of basic fourth - grade, in four basic school of the Directorate of Education of the first District of Irbid Governorate.

The findings of the study revealed that the student's performance on the (cloze - Test) was at the frustration level for the three texts. There was a statistically significant difference ( $\alpha = 0.05$ ) in the level of readability of two texts out of three, that could be attributed to the effect of sex to the

advantage of females. On the other hand, there was no statistically significant difference ( $\alpha=0.05$ ) in the level of readability of one of the three texts that could be attributed to the student's sex. Moreover, the findings revealed that reading texts in the textbook were gradual and according to the level of their readability.

---

For the paper in Arabic see pages (557-588)