

The degree of faculty members' satisfaction's on academic and applied campus climate at Jordanian universities: A Comparative study

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Abstract

This study aims to evaluate the faculty members' satisfaction's (270 faculty members) on the campus climate at academic and applied universities in Jordan as perceived by faculty members. Also, it aims to investigate the effect of gender, academic rank, and experience factors in evaluating campus climate.

By using an arithmetic mean, standard deviation, ANOVA, and t-test to investigate the indication of the study sample response, the study concludes that evaluation of campus climate at academic and applied universities as perceived by faculty members is, in general, medium. Faculty members were more satisfied in applied campus climate than academic climate.

Based on the t-test analysis, differences in campus climate were found for academic rank, experience in higher education. But there were no differences for gender. Finally implications for practice are provided for higher education institutions to improve campus climate.

Key words: campus climate, organizational climate, academic climate, applied climate, the Hashemite University, Balqa Applied University.