

Faculty Members Perceptions of their Academic Freedom and its Relationship with Research Output at the Jordanian Universities

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Abstract

The purpose of the study was to identify the perceptions of faculty members at the Jordanian universities of their academic freedom, and to investigate its relationship with research output. The study population consisted of all 4789 faculty members at the Jordanian universities, while the sample consisted of 510 faculty members. Data gathering were done by a questionnaire to identify perceptions held by faculty members regarding their academic freedom.

The results revealed that faculty members perceptions for their academic freedom, and their research output were moderate. No significant correlation was found between academic freedom and research achievement for faculty members, whereas significant differences were found in faculty members perceptions towards research achievement among faculty members due to university, in favor of public universities, and due to type of faculty, in favor of humanistic faculties, while no significant differences were found due to academic rank and graduation university..

Key words: Academic freedom, Scientific research, Jordanian universities, Faculty members.