

## **The Status of Social studies teachers' use of Computer and internet in Jordan**

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### **Abstract**

This study aimed to investigate social studies teachers use of computer and internet and to find out if there are any statistically significant differences among them that can be attributed to gender qualification and school stage. The sample of the study consisted of (109) social – studies teachers belonging to Irbid first and second Directorates of Education (58) males and (51) females. They were asked to complete a questionnaire of three domains: general information about the teacher and his school, teachers' use of computer and internet applications, and teachers use of computer and internet in teaching and learning social studies.

The results of the study showed that the use of the computer and the internet by social studies teachers was low, and that there were no significant differences attributed to their gender or stage, in teachers use of computer and internet applications. However, there were significant differences that could be attributed to teachers qualification in favor of the BA degree. As for as using the computer and the internet in teaching and learning social studies' the results showed that there were slight significant differences due to gender (in favor of females) and qualification (In favor of BA degree), and that there were no significant differences due to school stage.

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