

**The training needs of the educational supervisors in Syrian Arab Republic, as seen by the educational supervisors
«A Field study in Damascus, Damascus countrysides and AL Qunaitera»**

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Abstract

The present research aimed to define the training needs of educational supervisors in Syrian Arab Republic, as seen by educational supervisors. In addition, to know whether there is a difference between the opinions of the supervisors about their training needs according to the variables of gender, scientific and educational qualifications, and their experience in educational supervision.

To achieve this purpose, the researcher has developed a questionnaire consisted of (62) items distributed on seven domains: concepts and objectives, planning, organizing and administration, educational supervision styles, curriculum and education, training and professional development, assessment, and communication and human relations. After making sure about the validity and reliability of the instrument, the researcher has applied it on a random sample of (78) supervisors working in Damascus, Damascus countryside and Quneitra. The research has produced the following results:

The results indicated that supervisors need training of a medium degree. The fields of the training needs of the educational supervisors have been organized in a descending order as the following: Training and professional development, curriculum and education, concepts and objectives, educational supervision styles, assessment, planning and organization and administration, communication and human relations.

There are no statistical differences at the level of significance ($\alpha \leq 0.05$) between the mean score of the supervisors` answers about their training needs according to the variables of gender, and educational qualifications and their experiences in educational supervision .