

Effect of the Interactive Teaching Method on Eighth Graders' Achievement of Basic Education in the Subject of National Social Education

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Abstract

This study aimed to determine the impact of the use of interactive teaching method on achievement in Education for the National Socialist eighth grade students from the stage of basic education. In Syrian Arab Republic, Damascus Countryside Area Ghouta Timor.

The study relied on the experimental method in order to detect the impact of using interactive teaching method on achievement for eighth grade students from the stage of basic education in schools as National Socialism.

The study population consisted of all eighth grade students in the basic Ghouta Timor (Maliha) of Damascus Countryside Governorate and it included (504) students were selected randomly (132).

The results of the study:

- The presence of statistically significant differences at the level of significance (0.01) among the mean scores of students of experimental group and control group in the application of the post test.
- The presence of statistically significant differences at the level of significance (0.01) among the mean scores of the experimental and control groups in the pre and post test.

For the paper in Arabic see pages (525-544).