Attitudes of Students in Colleges of Education towards the teaching profession - a field Comparative study between the Faculty of Education - Kuwait University and the College of Education Hassakeh

Furat University model

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Abstract

The current study aimed to explore the attitudes of student teachers in the Faculty of Education - Kuwait University and the College of Education Hassakeh – Furat University towards their profession for the future. The tool of the search was a questionnaire prepared by the researchers. the most important results were: that the gender variable has an effect on student teachers attitudes towards the teaching profession in both samples of the research, and these differences in favor of Female students. not to the variable There was no effect of specialization of student teachers attitudes towards the teaching profession in both samples of the research. Also it was not clear the effect of the variable of the school year on the attitudes of a sample of students of teachers in the Faculty of Education - University of Kuwait, while it had an impact on a sample of students of teachers in the Faculty of Education Hassakeh –

Furat University . There are differences between the attitudes of a sample of students of teachers in the Faculty of Education - Kuwait University and student teachers attitudes in the College of Education Hassakeh– Furat University towards the teaching profession. These differences in attitudes of minor discrepancies on the one hand and the differences are positive on the other hand, which indicates that there is a positive attitude in the total members of samples of the research about the teaching profession. The researchers concluded with a number of suggestions and recommendations in the light of the results of research, which contribute to the upgrading of the various aspects of the preparation of all members of the profession.