

The utilization of the internet in academic and non academic activities by students in the medical college in Jordanian Science & Technology University and the difficulties that they face in using the internet

Dr. Lutfi Al-Khateeb

Faculty of Education

Yarmouk University

Jordan

Abstract

The focus of this study was to identify the general and the academic utilization of the internet by students in the medical college in Jordanian Science & Technology University. This study also explored the most important difficulties faced by the sample of the study during their internet usage. The sample consisted of 138 male & female students who were randomly selected from the population of the study. The researcher developed a questionnaire consisted of 43 items divided to the domains: using the internet in non curricula activities, using the internet in university activities, the difficulties that students face in using the internet.

Results indicated that: the mean scores of the items in regard of students' use the internet in non curricula activities was in a moderate level, and E-mail activity, got the highest score. Mean scores of items in regard of students' use the internet in their university activities was also in a moderate level, and the item "obtaining information that interest for students" got the highest mean score. The items related to students'

benefits from using the internet in their studies got high mean scores which is above four, and the item: facilitate my study activities and enable me to do things, got the highest mean score. As for the difficulties that students face (while using the internet), were in moderate level. Students considered the slowness of the internet is the highest difficulties that they face. Results also showed no significant differences in regard difficulties that students face (while using the internet) related to sex and academic year. In regard of the benefit of using the internet in students, studies, there were no statistical differences related to sex and academic year variables.

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