

# **The Degree of Basic Classroom Administrative Skills among Secondary School Teachers in the Educational Directorate in AL-kerak and Its Relation with some Variables**

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## **Abstract**

This study aimed at investigating the extent of practice of teachers of secondary stage for the basic skills efficiently. It aimed also to investigate the effect of gender and experience

The importance of this study comes from the necessity of getting these skills and its role in effective learning inside the classroom.

The population of the study consisted of (850) male and female teachers in AL-kerak governorate for the year 2007\2006, who have been chosen randomly. A satisfied random sample (180) representing the sample was selected.

The researcher used the statistical means such as t-test, one way and two way variance analyses to calculate the findings and the results.

The results showed that the skills of classroom activities and interactions come at first. The skill of educational counseling comes at the last stage. The results also showed that there are statistically significant differences due to the variable of gender and experience. But there is no interaction in the years of experience.

In the light of these results, the researcher recommended using new educational technology in Educational classrooms efficiently.

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For the paper in Arabic see pages (691-729)