

# **The Role of Educational Supervisor in Improving Kindergarten Teachers' Performance in the Development of Children's Language Skills from the Kindergarten Teachers' viewpoint in Jordan**

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## **Abstract**

This study aimed at investigating the role of educational supervisor in improving kindergarten teachers' performance in the development of children's language skills from the kindergarten teachers' viewpoint in Jordan. The study sample consisted of (213) teachers from the educational private directorates in Amman, Mafraq and Irbid. The researchers designed a questionnaire that consisted of (36) items that addressed five domains. The results revealed that the role of educational supervisor related on the most domains and the total was weak. Moreover, the results showed that there were no significant differences regarding teachers' viewpoint due to qualification, teaching experience and location. Based on these findings, recommendations for improving teachers' performance in the development of children's language skills were suggested.

**Keywords:** Educational supervisor, Kindergarten teacher, Language skills, kindergartens.

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