

# **The Effect of Using Computer on the Achievement of the students in Curricula and Teaching Methods of Islamic Education in AL-alBayt University**

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**Abstract**

This research aimed at investigating the effect of using computer on the achievement of the students in curricula and teaching methods of Islamic education in AL-alBayt University. The sample of the study consisted of all the students in the curricula and teaching methods of Islamic education course in Al-alBayt University in academic year 2006/2007, and their numbers were (80) male and female students. The sample consisted of (12) male and (28) female students who were taught by using computer (experimental group), (13) male and (27) female students who were taught by using traditional method (control group). The researcher used a multiple choice achievement test. Its content validity was checked. The reliability was calculated (0.89). The results showed that there were statistically significant differences attributed to the effect of the teaching method in favor of the experimental group. The

results also showed that there were no statistically significant differences attributed to gender. And there were no statistically significant differences attributed to the interaction between gender and teaching method. A number of recommendations were presented on the basis of the findings of the research.

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For the paper in Arabic see pages (775-802)