

**The status of the environmental education
Concepts in Islamic education curricula
(A Filed study in Damascus city)**

**Prepared By
Aref Asa'd Jumah**

**Supervised By Prof.
Dr. Ahmad Ali Kanaan**

**Faculty of Education
Damascus University**

Abstract

The Islamic education textbooks in two stages (basic and secondary) include the environment concepts and this environmental concepts occupied a big importance in the environmental education, and the knowledge of environment concepts are considered one of the most important reasons to understand topics of environmental Islamic education

The researcher used the descriptive analytic approach in identifying the problem of the research.

Problem of the research:

The researcher while was teaching Islamic education books in two stages (basic and secondary) notes unclear environmental Concepts in The Islamic education textbooks and this mater caused misunderstanding to a lot of environmental concepts among students .

The sample of the study consisted of 32 teachers from Damascus schools. and The Islamic educational book for the seventh grade

Aims of the research:

The researcher seeks to answer these questions:

- 1- What are the teacher's opinions about environmental concepts in the curricula Of Islamic education?

2- What are the environmental concepts in the Islamic educational book for the seventh grade?

Results of the research:

The research discovers many results:

- 1- Most of teachers assert that the environment concepts are un clear in the Islamic education books..
- 2- The study result showed that there are no statistical differences in teachers' responses at the level of (0.01) about that environment concepts in the Islamic education books .
- 3-There aren't any Islamic rules in a lot of environmental concepts ..

The research came up with a number of suggestions about addressing and improving environment concepts in Islamic education books .

For the paper in Arabic see pages (889-922)