## The Failure of Arab Enlightenment

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## **Abstract**

Enlightenment breaks down the darkness of our world, and it's an

announcement to the hidden truth behind the false masks to transfer the truth into a tool that faces the world . Therefore enlightenment always passes itself because it's a theoretical possession for reality and a matter of criticism to the mind and it always practices the mission of clearing the darkness of both reality and thinking .

Enlightenment had occupied a main position in the ideological process of enlightening that distinguished the renaissance period of the  $19^{\text{th}}$  century .

The lighters aimed to publish education, scientific and technical knowledge, and they thought that enlightenment was the motivation of the social progress .

Arab enlightening thought had been astonished by the image of Europe and they dreamed about (gaining its soul) to the Arab world, and by the European way in a complex and confused method they began to liberate themselves from the Ottoman domination and to face the European occupation, then they dreamed with an active Arab nationality, so they put a series of sentences to correspond their aim, but the Arab

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reality which was full of ignorance and backwardness was against their ability in achieving their ambitions.

We should not ignore the efforts of these lighters which they made to rise up with the Arab reality with all its weak points , but it's very important to look at these efforts according to their historical background , and it's illogical to judge on the initial experience of the Arab enlightenment with failure while it wasn't clear or completed and it didn't continue because the efforts were semi- individual so the lighters didn't compose a constant current that focuses on the production of a new knowledge depends on philosophical directions .

So the shared point between most of them is the influence of the European education especially the French one then the philosophy of the European enlightenment , but they didn't contradict knowledge that leads to a deep criticism for the educational inheritance and its weak points .