

Basic Education and the Promotion of Work Values: A Socio-analytical Study of the Content of the Arabic Language Textbook in the Basic Education Stage in the Sultanate of Oman

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Abstract

This study aims to investigate the work values embedded in the Arabic language textbooks taught in the first and second cycles of basic education in the Sultanate of Oman. The number of textbooks analyzed is 18. The study adopted a quantitative as well as a qualitative approach to content analysis. The following are some of the important findings of the study:

There is quite extensive coverage of work values in the Arabic language textbooks in this stage. The study also identified other values that were given less attention in these textbooks, such as creativity, time management and planning. The study shows that the method of introducing these values is not systematic and not suitable to the age and cognitive level of the students.

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