

Tendencies of Postgraduates Students in Evaluation of Teachers (A Field study in the Faculty of Education Damascus University)

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Abstract

The aim of this research is to know the differences among the students of higher studies in Damascus University, faculty of Education towards the evaluation of their teachers and to reveal the students' most important qualities according to the variable of gender, specialization, the type of direction, and university. The research also presents some suggestion in the light of its results. The researcher made questionnaire consisting of 57 items revolving around three axes. The questionnaire has been applied on a sample of 59 higher studies students of both genders and of different specializations.

The results of the research:

- 1- The existence of no difference of statistical indication between male and female postgraduate students of Damascus university faculty of education in their attitudes towards their teachers in the indication. level of 0, 05 most of the students have colorless attitudes towards their teachers. The reason for having no statistical indication differences in their opinions about their teachers and about their having individual, academic, social. Reaction qualities is attributed to the variable of the university from which they received their degree at the invitational level of 0, 05
- 2- The existence of differences of statistical indication between the students of general educational domains and the students of special

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education domains in their attitudes towards their teachers and in their attitudes towards their teachers qualities (educational, individual, academic and social reaction qualities)

- 3- The differences were for the benefit of special educational domains. at the invitational level of 0, 05. There are also difference of statistical indication between the students of general education domains and the students of psychological domains in their attitudes towards their teachers for the benefit of psychology students at the invitational level of 0, 05.