

## **Problems of Teaching Comparative Literature in Syrian universities and Universities of the countries of the Arabian Peninsula**

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### **Abstract**

This research attempts to identify the main problems for the doctrine of comparative literature in Syrian universities and universities of the countries of the Arabian Peninsula. These issues can be outlined as follows:

- The length of time, that comparative literature is taught for.
- Comparative Literature modules.
- Academic specialization and its importance in the theory of comparative literature.
- The level of the receiver (the student) and rehabilitation of cultural and literary knowledge of foreign languages.

Addressing these issues and others, and discussing the scientific debate contributes to the success of Comparative Literature teaching at universities, and helps to achieve what we hope for us and for the benefit of our students and Arab literature.

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For the paper in Arabic see pages (159-185).