

The Arab Intellectual: The Problem of his Interactive Role

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Abstract

Arab societies have been going through major changes since the end of the last decade. And in such an era marked with changes the role of the educated emerges because it has to do with creating collective consciousness.

This research deals with the concept of the educated and the various paradoxes that have to do with the question of the concept and definition.

The research also handles the role of the educated represented in the critical stand to the current social and political frameworks, so the research reviews the causes behind the retraction of the active role for the Arab educated and ascribe it to external objective factors (the entire non-existence of freedom, the absence of democratic atmosphere, the frailty of national society institutions and the poor economic status) and subjective factors (the intellectual elite expatriation, the variety of loyalties and associations and the non-determination of priorities) the research sheds light on the relationship that the educated has with the social environment and the political authority. The research finally handles the relationship of the educated with authority and society and sees the solution to that paradox in institutionalizing social and political life.

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For the paper in Arabic see pages (339-366).