

The Required Skills For Socials Instructors in The Elementary Schools Field Study in Damascus Schools

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Abstract

The Basic issue of this research is the lack of skills in the social instructors when they deal with students able to increase their awareness and to motivate them to develop their skills.

The current study tries to observe and analyze the nature of the relation between the social instructor`s skills and their ability to contribute in forming and setting up the student for the future and in all his life stages and to give many experiences to students , make them aware of the problems which they may face in addition to that helping the student to develop his abilities and to protect him from delinquency.

- The Aims of the study:

1. Define and evaluate the real skills of the social instructors in schools within the social and economic changes and to define the skills' needs.
2. To define the obesity ads which the social instructor in dealing with students and prevent him from achieving the aims of the educational process.

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3. To reach some conceptions about the possibility of developing and promoting the abilities and the skills of the social instructors who with students to make their role more stronger in order to achieve the aims of the educational process.

This study busily depends on questionnaire form which we target through it to collect field information which allow us to answer the questions of the study and to chive the aims of the study.

The field study was carried inside Damascus university for elementary schools.

The number of the social instructors was 195 both sex. And the sample was 100 social instructors.

The result:

1. The school instructor dsen`t have the basic knowledge of the role of the social instructor , Especially the basic skills.
2. There are lots of students in schools and this veils the ability of knowing the students' needs and their problems which affects the social work.
3. Thelack of social instructor has Avery large number of students which hinders the professional work.
4. The educational foundations don`t have the necessary chances to practice the activities which serve the school procedure.