

Syrian Arab Republic

High education council

DECISION N.O. 283

The minister of high education and scientific research- Chairman
of the high education council

According on provision of the law of organizing University NO.6
for 2006 year and its executive list.

And the decision of the high education council NO.19 for 2007
year which included bylaws for the high education council and its
edits.

And the decision of the high education council NO.67 and date
20/12/2018.

Decided the following:

Clause 1- the internal list is dependent on both two universities in
Damascus and Aleppo universities in Sharia, attached on this
decision.

Clause 2- this decision shell be communicated to those who need
to implement it.

Damascus in 25/9/2022

The chairman of high education council

The minister of the high education and the scientific researches

Dr. Bassam Ibrahim

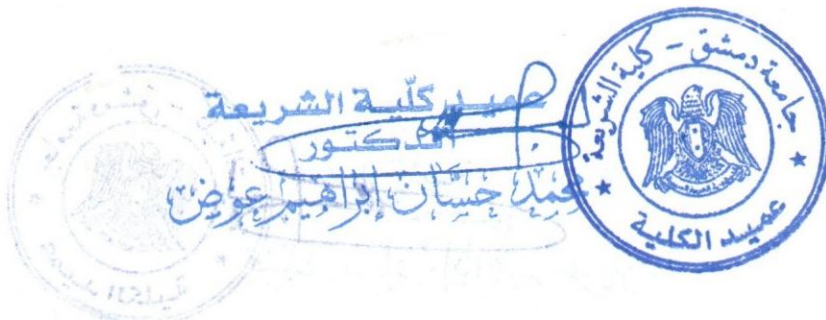


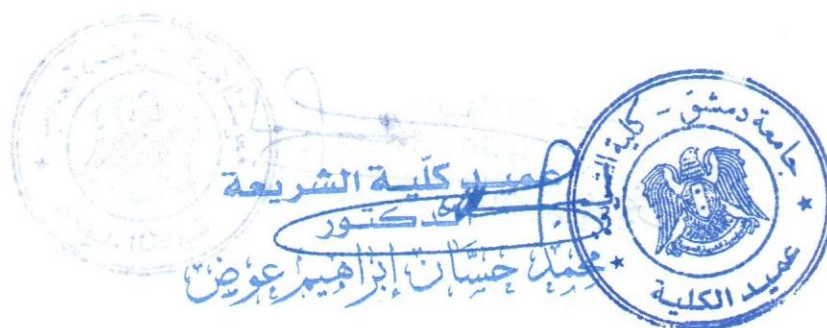
Photo to:

Mr. minister of the high education and the scientific research is
and the chairman of the high education council

Mr Chairman of University: Damascus- Aleppo- Tashreen-
Al_Baath - Hama - Tartous - Alfourat – virtual

The Chairman of executive office for: national Union for Syrian
students- teachers Union

Misters assistance minister of the high education and the
scientific researchers- the office of Mr. Minister



The first chapter:

The college vision and its message goals and tools

Clause1- The Vision: Reaching the Sharia College the highest levels in perfection in the scientific and practical qualification in the field of its specializations and in the deepest studies in Islamic science.

Clause 2- The Message: Showing the best image as Allah revealed it and supporting the religious awareness in the society and advanced it.

Clause 3- The Goals: The Sharia College aim for the following:

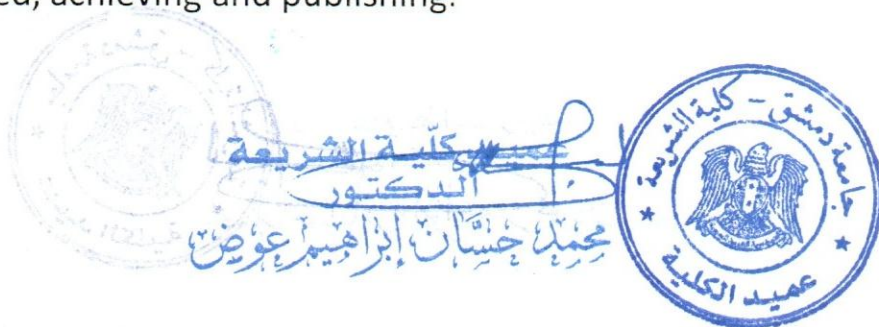
A. Prepare a group of elites of researchers a imams, preachers and teachers in a way that qualifying them to be a good role model that helped to make a middle balanced generation that understand Islam correctly as it revealed, away from badness and extremism and holding that teachings of Islam and its purposes and look after ethics and values.

B. Prepares specializes in different kinds of religious sciences that they have the ability to gather between the science and the good works and the qualifying them in a high level in knowledge and skills in their specialized fields for teaching, educating, and supporting institutions that need to specialize in religious science in judgment and economic institutions etc.

C. Showing the values that developed the Islamic civilizations and strengthen the spirit of sincerity in words and deeds.

D. Improving the tools of researches, its methods, the sources of teaching, and its styles in the field of Islamic sciences.

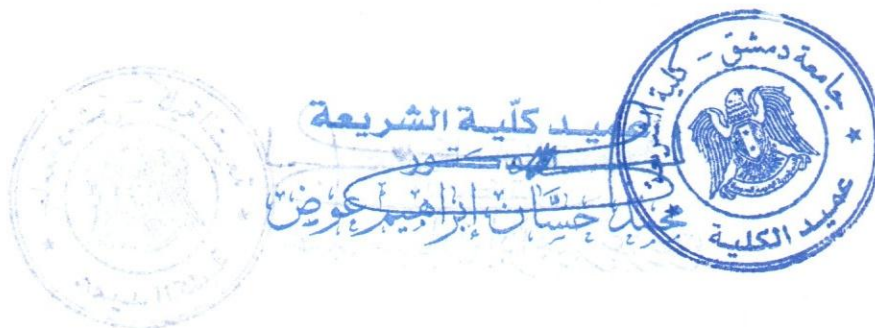
E. Caring of the sources, references and Islamic manuscript and studied, achieving and publishing.



F. Participating in making the scientific researches and the different studies that lead to find solution for different cases that face the society and achieving integration between the Sharia science and the other specialties and contributing to comprehensive development.

CLAUSE 4- The Tools: The College depends to achieve its goals on the following tools:

1. Organizing the scientific, educational and the family references, courses and seminars and the specialized lecture for publishing the religion, cultural and cognitive awareness.
2. Contributing to scientific, religious, local, Arab and international activities.
3. Encouraging students' applied scientific, cultural and social activities to achieve the college's goals and link the college to society.
4. Cooperating with state institutions and various bodies in holding training and rehabilitation courses in the field of related activities.
5. Continuous development of the college's plans, curricula, and activities and expanding its scope of work to meet the requirements of development and society in a manner consistent with the college's goals.
6. Testing the quality of the college's performance in light of scientific standards and regulating university laws.
7. Communicating between students and professors in scientific meetings in classical Arabic.



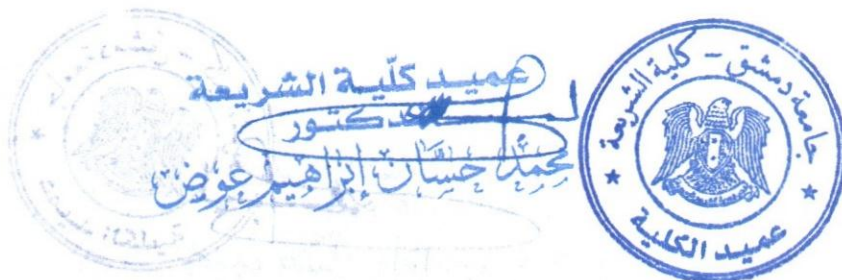
The second chapter:

The standers and the skills:

Clause 5- The national academic reference standards for the Sharia sciences sector are summarized as follows:

A. The knowledge and the understanding:

1. The Holy Quran Tajwed
2. The Arabic language grammars and its rhetoric.
3. The biography of the prophet Muhammad peace be upon him and his praiseworthy virtues.
4. Texts of Islamic Sharia sciences including (doctrine, ethics, Sufism, interpretation, hadith, jurisprudence, principles of jurisprudence, Islamic economics, the objectives of Islamic Sharia, and all other Sharia sciences).
5. Sayings of scientists on issues of Islamic Sharia sciences, especially contemporary issues.
6. Doctrinal, jurisprudential and intellectual doctrines.
7. The basics of sciences related to Islamic law, such as logic, law, economics, education, and others.
8. Sources of Islamic Sharia sciences and its Scientists.
9. The history of Islam, its present, and the Islamic values that contributed to building human civilization.
10. The arrival of writing scientific research and editing manuscripts in the sciences of Islamic law.

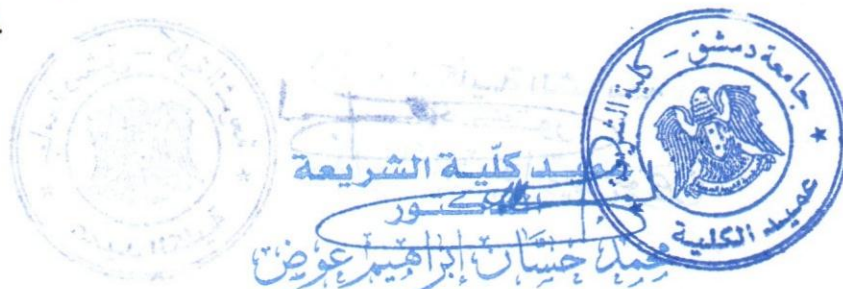


The mental skills:

1. Memorizing texts from the Holy Quran and the Prophet's Hadith.
2. Analyzing legal texts and understanding their meanings.
3. Understanding the intellectual issues that the student needs to introduce Islam and respond to similarities with it.
4. Linking the sciences of Islamic law to each other and between them and other sciences related to them.
5. Objective criticism of ideas related to the field of specialization and distinguishing correct from incorrect.
6. Creativity in the field of Islamic Sharia sciences.

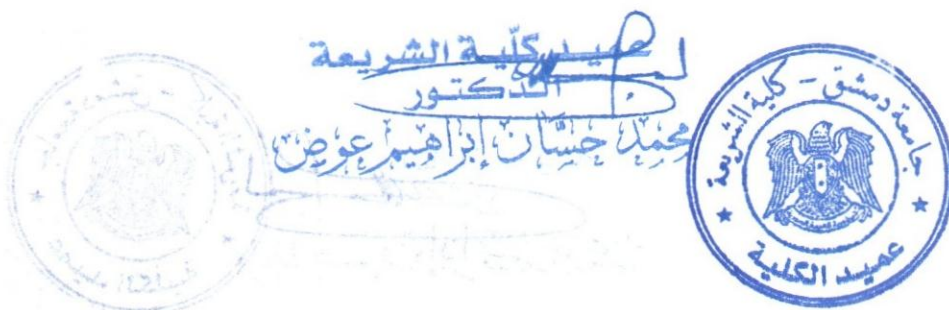
THE Professional and practical skills: The graduate must have acquired the following practical and professional skills:

1. Mastering reading the Holy Qur'an and reciting it correctly.
2. Speaking the correct Arabic language in advocacy, teaching, etc. situations.
3. Expressing ideas through speech, speech, and writing.
4. Reading legal and Arabic texts in an informed, correct manner and understanding them accurately.
5. Dealing with ancient and modern research sources and references.
6. Writing research and articles in the sciences of Islamic law in a sound linguistic style according to a correct scientific approach.
7. Grading the prophetic hadiths and their effects and ruling on them.



THE General transferable skills: The graduate must have acquired the following practical and professional skills:

1. Communicating with others in writing and speaking in the correct Arabic language and in a language other than Arabic, especially in vocabulary related to the specialty.
2. Identify problems and take the appropriate position on them based on the tolerant provisions of Islamic Sharia.
3. The art of dialogue and discussion with others with objectivity, moderation and respect, and the ability to participate in scientific meetings and seminars in a way that achieves the call to Islam.
4. Using information technology and modern means in the service of Islamic Sharia sciences.
5. Positive teamwork, working within a specialized or multidisciplinary team, managing and motivating it.
6. Personal commitment and embodying a good example for others through adherence to Sharia rules and representing Islamic values in behavior and morals.
7. Self-learning, continuous learning, time management, and working under pressure.



The third chapter:

The studies programs and their connection to the sections:

Clause 6- A. The College of Sharia includes the following scientific sections:

1. Department of Interpretation and Qur'anic Sciences.
 2. Department of the Noble Hadith and its Sciences.
 3. Department of Islamic Beliefs, Religions and Philosophy.
 4. Department of Principles of Jurisprudence and Objectives of Sharia.
 5. Department of Islamic jurisprudence and its doctrines.
 6. Department of Personal Status and Comparative Legislation.
 7. Department of Economics and Islamic Financial Institutions.
- B.** Each of these departments has several courses according to the following table:

The department/section:	The method of the program:
1. Department of Interpretation and Qur'anic Sciences.	1.The Holy Quran 1 (memorizing and reciting it) (tajwed) 2.The Holy Quran 2 (memorizing and reciting it) (tajwed) 3.The Holy Qur'an 3 (the miracle, stopping, and beginning)



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	<p>4. The sciences of the Qur'an, an introduction to the readings.</p> <p>5. Analytical interpretation.</p> <p>6. Interpretation of the verses of the rulings.</p> <p>7. The Arabic language 1 (grammar and morphology)</p> <p>8. The Arabic language 2 (grammar and morphology)</p> <p>9. Arabic language (literature and rhetoric).</p> <p>10. The Arabic language (its applications in understanding legal texts).</p> <p>11. Contemporary studies in interpretation and Qur'anic sciences.</p>
2. Department of the Noble Hadith and its Sciences.	<p>1. Hadith Sciences.</p> <p>2. Analytical Hadiths.</p> <p>3. Hadiths of rulings.</p> <p>4. The Prophet's biography and his virtues.</p> <p>5. The jurisprudence of the Prophet's biography and its cultural features.</p> <p>6. The history and present of Islam.</p> <p>7. Contemporary studies in the Noble Hadith and its sciences.</p>
3. Department of Islamic Beliefs, Religions and Philosophy.	<p>1. Islamic faith.</p> <p>2. Sufism 1 (its origins and scientists).</p>



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	<p>3. Sufism 2 (ethics and purification).</p> <p>4. Moderation and Islamic Sharia systems.</p> <p>5. Islamic doctrines, history of religions and their dialogue.</p> <p>6. Educational curriculum and communication skills (dialogue and public speaking).</p> <p>7. Contemporary intellectual trends, issues and confronting extremism.</p> <p>8. Islamic logic and philosophy.</p>
4. Department of Principles of Jurisprudence and Objectives of Sharia	<p>1. Principles of jurisprudence 1 (Sources and legal ruling)</p> <p>2. Principles of jurisprudence 2 (Semantic)</p> <p>3. Principles of jurisprudence 3 (Ijtihad sources)</p> <p>4. Principles of jurisprudence 4 (Ijtihad, imitation, conflict and preference)</p> <p>5. Objectives of Sharia law and jurisprudential rules.</p> <p>6. Jurisprudential theories.</p>
5. Department of Islamic jurisprudence and its doctrines.	<p>1. The history of legislation and jurisprudential doctrines and their impact on the unity of the nation.</p> <p>2. Jurisprudence of worship 1 (Purity - prayer – fasting)</p>



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	<p>3. Jurisprudence of worship 2 (Zakat - Hajj - prohibition and permissibility)</p> <p>4. Jurisprudence of worship 1.</p> <p>5. Jurisprudence of transactions.</p> <p>6. The Jurisprudence. (Property and its accessories).</p> <p>7. The Jurisprudence. (Crimes, the concept of jihad and its rulings).</p> <p>8. Contemporary financial transactions.</p> <p>9. Comparative jurisprudential research.</p>
6. Department of Personal Status and Comparative Legislation.	<p>1. Personal Status (1). (The marriage , the divorce and the women rights)</p> <p>2. Personal Status (2). (Legal capacity, legal representation, will, endowment, and inheritance).</p> <p>3. Principles of trials and judicial literature.</p> <p>4. Introduction to the study of law.</p> <p>5. International and constitutional law compared to Islamic jurisprudence.</p> <p>6. Civil law compared to Islamic jurisprudence (contracts and obligations)</p>



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7. Department of Economics and Islamic Financial Institutions.	1. Introduction to economics. 2. Comparative Islamic economics. 3. Islamic financial institutions. 4. Research methods in forensic sciences. 5. Foreign language (3). 6. Foreign language (4).
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Clause 7- The relevant departments participate with each other in preparing and teaching joint courses according to the following:

a. The Department of Islamic Jurisprudence and its doctrines partners with the Department of Noble Hadith and its Sciences in preparing and teaching two courses

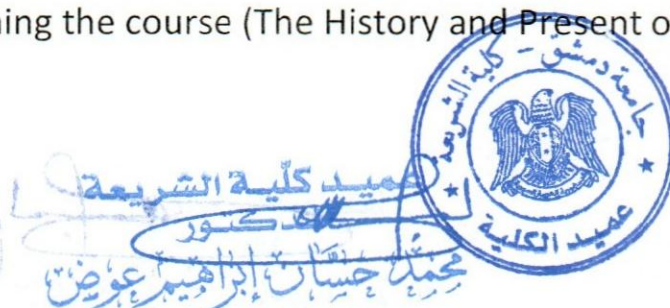
- Jurisprudence of the Prophet's biography and its cultural features.

- Hadiths on rulings.

b. and The Department of Islamic Jurisprudence and its doctrines participates with the Department of Interpretation and Qur'anic Sciences in preparing and teaching the course (Interpretation of the Verses of Rulings).

c. The Department of Islamic Jurisprudence and its Doctrines participates with the Department of Principles of Jurisprudence and Objectives of Sharia in preparing and teaching the course (Jurisprudential Theories).

d. The Department of Islamic Beliefs, Religions and Philosophy partners with the Department of Noble Hadith and its Sciences in preparing and teaching the course (The History and Present of Islam).

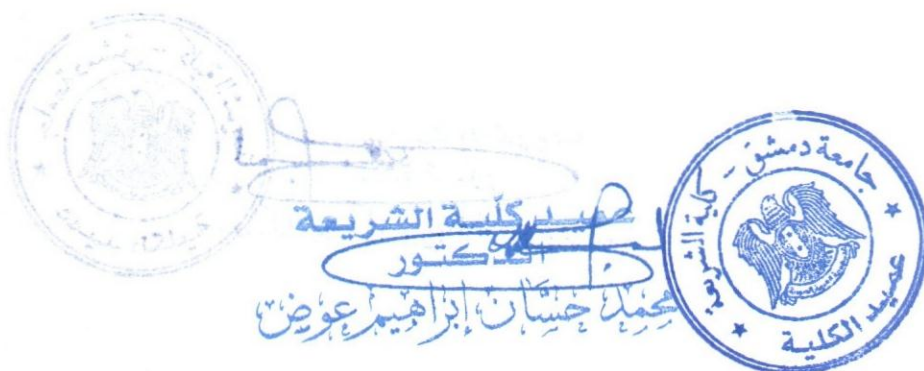


Clause 8- The departments of the College of Sharia are responsible for teaching the courses within their jurisdiction in other colleges and institutes.

Clause 9- The following courses are taught in addition to the courses of the previous departments:

- National culture.
- Foreign language (1).
- Foreign language (2).

Clause 10- For a student to be accepted into the bachelor's degree stage, he must have a legitimate secondary school certificate, a secondary school certificate in all its branches, or its equivalent, in accordance with the rules determined by the Higher Education Council.



The fourth chapter:

Academic degrees and duration of study:

Clause 11- Based on the proposal of the College Council, the university awards the following academic degrees:

- A.** The degree of permission in Islamic law
- B.** Master's degree in Islamic Sharia according to the specializations specified by the system for graduate studies in the college.
- C.** doctorate (PhD) in Islamic Sharia according to the specializations determined by the system for graduate studies in the college.

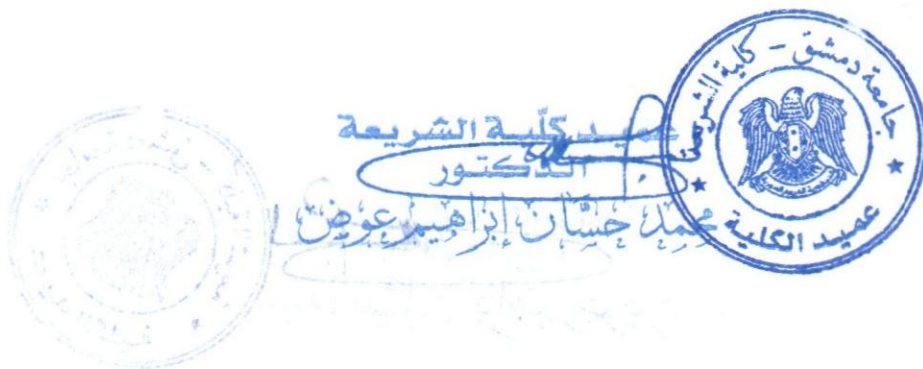
Clause 12- The duration of study to obtain a bachelor's degree in Islamic Sharia is four years, while for the master's and doctoral (PhD) levels, it is determined in the system for postgraduate studies in the college.

Clause 13- It is permissible to teach one course from the study plan's courses in the third and fourth years in a foreign language, and the College Council determines these courses at the beginning of each year.

The fifth chapter:

Study plan for the first university stage:

Clause 14- The study plan is determined in the first university stage in the College of Sharia, the courses are distributed among the various years and semesters of study, and the number of weekly hours for each of the courses is determined according to the following:



The first year program:

The first semester:				
N.O.	The name of the program:	Number of weekly hours:		
		Academic	Text reading	Total
1	The sciences of the Qur'an: an introduction to readings	4	-	4
2	The history of legislation and jurisprudential doctrines and their impact on the unity of the nation	4	-	4
3	Jurisprudence of Worship (1) Purity - Prayer - Fasting	4	1	5
4	Moderation and Islamic Sharia systems	4	-	4
5	Introduction to economics	4	-	4
6	Foreign language (1)	4	-	4
7	National culture	2	-	2
Total		26	1	27



The second semester:

N.O.	The name of the program:	Number of weekly hours:			
		Academic	worked	Text reading	Total
1	The Holy Quran (1) (memorizing and reciting it)	2	2	-	4
2	Hadith science	4	-	-	4
3	Jurisprudence of Worship (2) (Zakat - Hajj - Prohibition and Permissibility)	4	-	1	5
4	The biography of the Prophet and his virtue.	4	-	-	4
5	Sufism (1) (its origins and scholars)	4	-	-	4
6	the Arabic language (1) (grammar and morphology)	4	-	-	4
7	the foreign language (2)	4	-	-	4
Total		26	2	1	29



he second year:

The first semester:				
N.O.	The name of the program:	Number of weekly hours:		
		Academic	worked	Total
1	The history and present of Islam	4	-	4
2	Analytical Hadith	4	-	4
3	Jurisprudence of Transactions (1)	4	-	4
4	Principles of Jurisprudence (1) (Sources and Sharia Ruling).	4	-	4
5	Introduction to the Study of Law	4	-	4
6	Research Methods in Shari'a Sciences.	4	2	4
7	Foreign language (3)	4	-	4
Total		28	2	28



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The second semester:				
N.O.	The name of the program:	Number of weekly hours:		
		Academic	worked	Total
1	The Holy Quran (2) (memorizing and reciting it)	2	2	4
2	Jurisprudence of Transactions (2)	4	-	4
3	The jurisprudence of the Prophet's biography and its cultural features	4	-	4
4	Analytical interpretation.	4	2	6
5	Islamic faith	4	-	4
6	the Arabic language (2) (grammar and morphology)	4	-	4
7	Foreign language (4)	4	-	4
Total		26	4	30



The third year:

The first semester:				
N.O.	The name of the program:	Number of weekly hours:		
		Academic	worked	Total
1	Hadiths of rulings	3	2	5
2	Interpretation of the verses of rulings.	4	-	4
3	Personal Status (1) (marriage, divorce, and women's rights)	4	-	4
4	Objectives of Sharia and jurisprudential rules.	3	2	5
5	Islamic doctrines, history of religions and their dialogue.	4	-	4
6	International and constitutional law compared to Islamic jurisprudence.	4	-	4
7	Educational curriculum and communication skills (dialogue and public speaking)	2	2	4
Total		24	6	30



The second semester:				
N.O.	The name of the program:	Number of weekly hours:		
		Academic	worked	Total
1	Comparative Islamic economics.	4	-	4
2	Principles of Jurisprudence (2) (Semantics)	4	-	4
3	Contemporary intellectual trends, issues, and confronting extremism.	3	2	5
4	Jurisprudence (ownership and its implications).	4	-	4
5	Personal status (2) (family, legal representation, will, endowment, and inheritance).	3	22	5
6	Arabic Language (3) (Literature and Rhetoric)	4	-	4
7	Jurisprudence (crimes, the concept of jihad and its rulings)	4	-	4
Total		26	4	30




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The fourth year:

The first semester:				
N.O.	The name of the program:	Number of weekly hours:		
		Academic	worked	Total
1	Contemporary studies in Hadith and its sciences.	4	-	4
2	Contemporary financial transactions.	4	-	4
3	Comparative jurisprudential research.	3	2	5
4	Principles of jurisprudence (3) (ijtihadi sources).	3	2	5
5	Sufism (2) (ethics and purification).	4	-	4
6	The Arabic language (4) (its applications in understanding legal texts).	4	-	4
7	The Holy Qur'an (3) (miraculousness, stopping, and beginning).	3	2	5
Total		25	6	31



The second semester:				
N.O.	The name of the program:	Number of weekly hours:		
		Academic	worked	Total
1	Contemporary studies in interpretation and Qur'anic sciences.	4	-	4
2	Principles of jurisprudence (4) (ijtihad, imitation, contradiction, and preponderance).	4	-	4
3	Jurisprudential theories.	4	-	4
4	Principles of trials and judicial literature.	4	-	4
5	Islamic logic and philosophy.	3	2	5
6	Islamic financial institutions.	4	-	4
7	Civil law compared to Islamic jurisprudence (contracts and obligations).	4	-	4
Total		27	2	



The sixth chapter:

The exams:

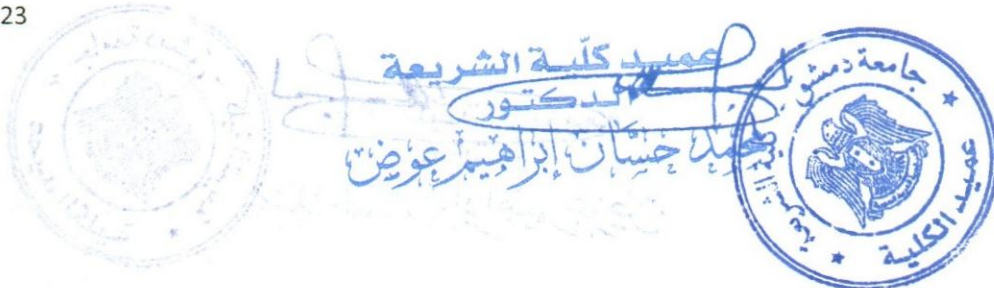
Clause 15- Taking into account the provisions regarding examinations contained in the executive regulations of the Universities Organization Law, the following follows:

a. It is conducted in the first and second years in the course of the Holy Qur'an (memorization and recitation).

- An oral exam in recitation of the Holy Qur'an, for which 40% of the grade is allocated
- A written theoretical exam, for which 60% of the grade is allocated
- For a student to take the written theoretical exam, it is required that he obtain 50% of the grade for the oral exam, and the student who obtained less than that is not entitled to apply for the theoretical part of the course.
- For the student to succeed in this course, he must obtain 50% of the final grade for the course.

b. It takes place in the third year in the course on the interpretation of (The Verses of Judgments) and in the fourth year in the course (The Holy Qur'an - Miracles, Stopping, and Beginning):

- An oral exam in recitation of the Holy Qur'an, for which 20% of the final grade of the course is allocated
- For a student to take the written theoretical exam, it is required that he obtain 50% of the grade for the oral exam, and the student who obtained less than that is not entitled to apply for the theoretical part of the course.



- For the student to succeed in this course, he must obtain 50% of the final grade for the course.
- c. Grades for the course (Research Methods in Sharia Sciences) are distributed as follows:
 - 40% of the grade is for the practical section and 60% of the grade is for the theoretical section.
 - In order for the student to take the written theoretical exam, it is required that he obtain 50% of the grade for the practical section. A student who obtained less than that is not entitled to apply for the theoretical part of the course.
 - The student's success in this course is required by obtaining 50% of the final grade for the course.
- d. The College Council determines the rules governing work in the second, third and fourth years
- e. The College Council determines the practical grade and the theoretical grade, if the practical grade is 20% and the theoretical grade is 80% in the following courses:
 - 1- Analytical interpretation (second year)
 - 2- Hadiths on rulings (third year)
 - 3- Objectives of Sharia law and jurisprudential rules (third year)
 - 4- Educational curriculum and communication skills (third year) (dialogue and rhetoric)
 - 5- Contemporary intellectual trends and issues and confronting extremism (third year)
 - 6- Personal status (legacies and inheritances) (third year)
 - 7- Comparative jurisprudential research (fourth year)
 - 8- Fundamentals of jurisprudence (Ijtihad sources) (fourth year)
 - 9- Logic and Islamic philosophy (fourth year)



- In order for the student to take the theoretical exam in these courses, he must obtain 50% of the working grade, and the student who obtained less than that is not entitled to apply for the theoretical part of the course
 - and for the student's success in these courses, he must obtain 50% of the final grade for each course.
- f. The College Council determines the rules governing the addition of text readings from one of the jurisprudence books to Islamic jurisprudence courses in all academic years and is included in the number of weekly-approved hours.

The seventh chapter:

General provisions:

Clause 16- In everything that is not stipulated in these regulations, the provisions contained in the executive regulations of the Universities Organization Law and the relevant decisions of the Higher Education Council shall be applied.

Translated by: Mariam Al-Saudi



