

Reform and change between university and society

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Abstract

The educational institutions have always constituted, for society, the intellectual mind, with its elite of society, and at all levels of intellectual, political, economic, religious, etc

Our research focuses on the issue of reform and change in the higher education sector as a subject for this reform.

The reform of education means the development of university systems in order to cope with contemporary local and international economic changes and to develop those that can be utilized in their new form in the new circumstances. However, this process is not simple. It must be characterized in general and in the present circumstances in particular by a number of attributes, the most important of which are: general, radical, progressive, complex and slow, which leads us to know the ways and methods that can be followed in removing the obstacles to this reform and consolidating the positives And development, and this form the first part of the research.

On the other hand, we discussed the role of universities in reform and change in society in terms of preparation to accept change in society on the one hand. And the provision of theorists, planners and facilitators of this process on the other hand. And in terms of preparing and nurturing new generations with dynamic ideas and new aspirations and directions from a third party, and this is the second part of the research

At the end of the research, we made many recommendations that contribute to raising the quality of education at the level of professor and graduate, scientific specialties, performance evaluation, work ethic, the relationship between the university and the labor market, and In general, the role of the university in social change, and the role that these universities play or should play and can play in society.